

## Dear parents, friends and supporters of Center Narovinu,



thank you for helping and supporting us last year and we wish you a lot of health, love, joy and happiness in year 2020. What will you find in this bulletin? We will introduce to you other volunteers from Kenya and the Czech Republic, without whom we would be completely lost... and also a new employee in the Prague office, Simona Matulová. A few high school students from Island of Hope wrote about their experience... We will also present you with

the official results of our students from the national comparative high school exam. And last but not least, you will find messages from partner schools, adoptive parents and volunteers. Happy new year and we are looking forward to our next journey.

**On behalf of Center Narovinu**

**Simona Heřtusová**

simona.hertusova@adopceafrika.cz

## Fair trade shop supports Island of Hope



Thank you for supporting Island of Hope in 2019 by buying gifts with a story. We will use the profit of 394 108 Kč to support the Island of Hope high school and hospital (in total, we sold products worth 399 2019 Kč and gift certificates worth 71 280 Kč).

Our fair trade shop newly offered a set of bracelets made by the children from Island of Hope. In three months (October – December 2019) we sold 106 bracelets and thus earned another 10 000 Kč for the high school.

Also, a big thank you to a few of our partner schools, that sold products through a consignment sale as a part of their school markets and events.

Thank you for your big support and we hope it continues also in this year.

## We are looking for new coordinators for project of Long Distance Adoption

Are you interested in Africa and development projects supporting education? Do you have 1 or 2 free hours per week? And can you devote them to volunteering from home? We are looking for you then :) If you are interested, contact us at [info@centrum-narovinu.cz](mailto:info@centrum-narovinu.cz) and we will send you all necessary information by the end of this summer... Thank you and we are looking forward to new meetings and cooperation. *Your Center Narovinu*





## Who is in the team of Center Narovinu?

We would like to introduce our volunteers in Kenya and Czech Republic



Good day, **my name is Andrea Augustová**. I come from a small village in Vysočina, but since my studies (I am mid-wife by profession) I lived and worked in Brno. In March last year I came back from Ireland, where I worked in the field of assisted reproduction and in April the same year I became a volunteer coordinator of Narovinu Center. I am very glad

that there are a lot of people for whom selfless help to children is not just empty words. This gives children a chance to live better and allows them to turn their dreams into reality. Be a CN coordinator also create a chance for me to meet amazing people who are on the same wave and want to help others. I appreciate their effort and thank them for what they do. And what to write about myself? I love nature, hiking, mountains and traveling. In my free time I like to ride a bike or roller skates, take pictures, I also like good books, going to cinema or sometimes to the theater.



Hello everyone, **my name is Barbora Sladká** and I'm glad to be a part of Narovinu Center. I have been fascinated by Africa since I was young and now I have been able to combine this hobby with practice. Currently I study for my master degree - African Studies at the University of Hradec Králové. Besides, I work in English language school as a

coordinator and I also occasionally translate. In my free time I like studying French, I like everything connected with France. I work for Centrum Narovinu as volunteer coordinator for almost a year. I think in my head, "Really only a year?". In a relatively short time, I got plenty experiences due to this volunteering and certainly more will be added. Exactly a year ago I realized that I had been eagerly keeping an eye on the projects of the Narovinu Center. I also realized it was not enough to just watch, I wanted to be at least a small part of it and contribute to meaningful work. From that time, I have been looking after some adopted children and I have been in contact with adop-

tive parents. Thanks to the coordination I met amazing people, I got to know Kenya and the problems there, and I also remember the incredible stories of Kenyan children. In the future I hope to visit Kenya and see everything with my own eyes.



**My name is Elias Otieno Warambo**. I'm working with Centrum Narovinu as a volunteer coordinator in Kenya. I joined the organization in 2002 and I have been serving since that time to date.

Throughout the years of my volunteer working experience with centrum-Narovinu, I have developed a strong passion in helping the most needy and vulnerable children and members of various communities across different parts of Kenya. I'm a family man who is lovely married to Miss Lydia Wanjiku and together we are blessed with two children namely: Lyon Warambo aged 9 years and Liana Warambo who is aged 4 years. Professionally, I'm a trained a mechanic driver, a job that I love doing with passion too, this job has helped me a lot in getting income to provide for my family's basic needs from time to time. My dream is to continue working with centrum Narovinu organization and help see the children modelled with good morals in the society. Children prepared to realize their full potential so that they can create good change in the community and the country at large.

My Name is **Peter Otieno Warambo**, coming from Kenya. I am family man, have 2 kids. I am a taxi driver that my full time Job and I am working as volunteer in Centrum Narovinu. I love



to work with Centrum because they are doing very good job for the kids. Appreciate my our colleague from Czech and Kenya Simona, Dana, Ken, coordinators and adoptive parents for the great good work to engeneer the project, so it can run well and smooth. May God bless you a lot with your family.

Thanks. Chao.

## Introducing new support for our Prague office



My name is **Simona Matulová** and I moved to Prague from Bratislava just several months ago. I was almost scared when I was looking for a job as I wanted to find something that I would really like and would be meaningful at the same time. Since I have been volunteering for the Center for some time now, the job

offer here really got me and since January I am a new team member of Prague office. I am very much looking forward to

all the challenges waiting for me and I am honoured that I can contribute with my effort to improving the living conditions and education of children in Africa.

Few things about me: I like reading and painting. I also play keyboard and guitar. I like going to ,punk' concerts as well as jazz and indie. I am feminist and a big fighter for rights of minorities and disadvantaged groups and animals.

I am very pleased with current cooperation and will be very happy to intensify it.

# Club of Friends of Adoption

From the `Friends of the Adoption Club` account, where people can contribute both regular and irregular amounts of money under the VS 800 scheme and where any overpayments are given by "adoptive parents" for completed adoptions, we have so far supported a total of 31 children who have lost the support of their current "adoptive parents". The total amount so far is 121.600, - CZK + 540 EUR. Thank you very much for your donations to the `Friends of the Adoption Club`. These children now do not have to interrupt their studies and can instead continue without setbacks.

*Hana Jodasová*

Today, we would like to introduce Elizabeth and Abdul.



**Elizabeth Stephanie Wanjiku (ID 41782)**: We are looking for a new adoptive parent for Elizabeth since she would like to graduate from high school and has two years to

complete her studies. This girl likes reading and knitting braids. She would also like to work in a hairdressing studio in the future. She is already the mother of a seven month-old daughter and she has her own mother helping her out. Her family lives in a rented apartment with three people in one room. Meanwhile, the High School tuition fees are 5.600 CZK / 220 EUR per trimestre.

**Abdul Aziz Ngoto Rashid (41847)**: This boy's mother died when he was just a year old and his older brother was one and a half. Since then, their grandmother has taken care of them. They currently live in a one room house in a slum in Nairobi. Abdul would like to become an aircraft engineer. He should now be ready to go to the High School. The High School fees are 5.600 CZK / 220 EUR per trimestre.



If you would like to support Elizabeth or Abdul, please contact the coordinator Lucie Hamáčková, tel: 774 547 513, lucie.hamackova@adopceafrika.cz.

## The Importance of Health Insurance for Children in Kenya

Peter (41277) had a fire accident in 2013 and suffered severe burns on his feet. Subsequently, he underwent four surgeries, which included the use of skin grafts, which is part of the therapy for severe burns. In other words, it is an autotransplantation of the skin. Since then, the boy has had scars on his feet that do not heal despite all the treatment. He was advised to seek further medical attention during a recent medical examination, which was carried out through our health insurance. During this specialist treatment, the doctor told him that he would have to undergo surgery again using skin grafts. We hope the operation will be successful and Peter will no longer have any bother with his scars. None of this would have been possible if his adoptive mother did not pay him this health insurance.

In May 2020, we will start a new period of health insurance. It is always possible to insure a child for the period from June to May by sending an amount of CZK 1,500 (EUR 60) to our account, by 15th May.

Under the VS number 6 scheme plus the number of `your child` kept in our database of "adopted children" (eg 641023), "Adoptive parents" are always informed by e-mail, the possibility of insuring their child.

Insurance for these children provides:

- 1) Complete preventative examination, including blood tests for HIV (provided the family agrees to the tests);
- 2) Monitoring of HIV positive patients, medicines and all necessary information;
- 3) Information on prevention of common diseases;
- 4) Reimbursement of treatment and medication costs in the case of hospitalization, including medical care in more serious conditions requiring hospital stay, injuries and accidents (up to KH 200 000 per year);
- 5) Reimbursement of treatment costs and medicine in the case of outpatient treatment with a doctor (up to 8 000 KSh per year).

*Alexandra Yaklyushyna*

## Extra Payments

In 2018, the adoptive mother, Rolex (52568) read in her boy's letter that the family had lost their cattle. Rolex's voluntary coordinator then visited the family and found that the family lost a cow due to some illness. The adoptive mum therefore decided to send an extra payment, the purchase of the cow was subsequently made and then a message was received from the family saying that their cow was pregnant and that the whole family was looking forward to having

its milk. `Give the hungry fish food and feed it for one day. Teach one to fish and feed oneself for the rest of one's whole life'. This saying really works for us.

*Alexandra Yaklyushyna*





# How do students of Island of Hope evaluate their school, which is different from regular schools in Kenya?

**My name is Brian Ouma Ogacho** currently member of the Rusinga Island of Hope Secondary staff. I am assisting as the Science Laboratory Assistant. I joined Rusinga Island of Hope primary school in 2009, that was in class three. I was from a local primary school and I remember well at the age of nine when I joined I couldn't speak fluently in English.



We made a good result when we did our KCPE. That was 2015. Our class was the third group to do their national exam in the school but our performance was the best and has always been the best up to date.

With good marks from primary school I was invited to join one of the most excelling high school in

the region but then I chose Humanist Secondary School. Other friends and relatives considered my choice as a foolish one. They said Humanist was just some school that was beginning and still its performance couldn't be determined, and again it had some unique practices that no one had seen in the surroundings schools. Good examples were the home clothes that were wore in school and the phones and laptops that we were allowed to have in school. At some point I took into thought there words and agreed with their words but thanks to my loving aunty who help me made the wise decision to join Humanist. I remember she told me "Brian you made it in Humanist primary that they said was a school with the most indiscipline pupils and who were not studying, what will stop you from achieving your goals in Humanist Secondary School." And that's it, I found an admission in form one. Form one was a class that we had a lot of problems, being without uniform we were the area laughing stock and the community didn't want to associate with us. We felt bad, I recall when we went to a science and engineering fair we were really mocked a lot. High school life has been good; I gained a lot of knowledge and even tried many games even though I wasn't much good in co-curriculum activities. I liked football but I wasn't playing in the school team but I was an active member of the drama club and science and engineering fairs. One most important thing I learnt other than the academic work is the baraza. This was a body that solved school cases and implemented rules in school after hearings from all bodies in the school. When students are given rooms to decide and give opinion in some important school programs they learn to be responsible.

My teachers have been my mentors and guiders all this way from form one. They molded me into a fine, discipline and hardworking gentleman. As teenagers I sometimes went beyond the boundary that guided behaviors but they didn't hesitate to correct me. I consider myself lucky because I have learnt in an environment where caning and torturing punishment wasn't allowed. I had the chance to show the community that a student could excel even when given the freedom of deciding for his/her own and so were my other friends. We had faith we could produce a good result by the end of the year.

After thorough preparation we sat for our KCSE and did our exam. Our invigilators and supervisor thanked us for behaving well, something they didn't expect after all the rumors that went all over that we were the most indiscipline students in the area. Our result came as a shock

to the community, they couldn't believe it. They were all ashamed to speak. We emerged the second best school in the zone and number seven in the district, something they didn't expect. And we have silence them, they have seen the sense and embrace a new way of studying. Personal I was proud of my result. I was the best in my school after scoring an A- as mean grade. Am proud too of my other classmates because majority them scored grades that qualified them to join universities, colleges and pursue their grade. I sat thanks to the teachers and the Humanist Movement as a whole. They have made has realize we can do anything as long as we have faith and determined.

Am currently assisting in Humanist Secondary School and I love working here. It help me inspire my former schoolmate never to lose hope and that they future lie on they hands. I do tell them they are lucky to have secured a chance at humanist school. And I say THANK YOU HUMANIST.

**My name is Jackquen Faith** and I joined Humanist High school in 2017 in form two from Kaswanga Girls which is a public school. Life in my former high school Humanist has been so good. My teachers and all the support staff in the site made my learning very comfortable by creating a peaceful environment for me and my fellow classmates.

Humanist High School unlike other public schools around the neighbourhood, I was able to speak out my mind and even we were given room to debate on issues that concerned us as students with our teachers and come out with possible solutions to express our problems. In public schools, pupils are not allowed to express their grievances with their teachers. Instead teachers impose rules and regulations



to be followed without the knowledge of their students. Students are also put in to corporal punishment when they go astray with the rules that govern the school. On the other side, the school administration is very excellent for it gives students humble time for condusive learning since students are not allowed to be sent home for school fees unlike other schools who do not tolerate fee arrears in the school administration.

The school also offers healthy activities such as life skills; this greatly helps the girl child by helping

them solve personal issues which may contribute to school dropouts. Students are also given freedom to explore their talents and through speaking out their minds ;it equips learners with the courage to address the public. Humanist has also changed me personally since I have learnt to solve problems peacefully and not by the use of violence. It has also given me courage to go against wrong things that most people assume to be right in their eyes. Lastly, I would like to thank the whole institution for nurturing me and bringing me up as a responsible young adult. I love Humanist ,its my pride, my savior and my great mentor.

**My name is Odingo David Odhiambo** and. I have been a student at Human

My name is Odingo David Odhiambo and. I have been a student at Humanist school since 2009 to 2019.

My primary life was very enjoyable. In 2009 when I was admitted in this school I was very weak in terms of education. I had poor communication skills and I could only speak one language (my mother's language). Due to this disability I found it had to read since all the subject was taught in English. I had to repeat class three after my teachers advised me to do so. Remember my first test I did in this school, I found myself in the bottom last among the pupils in our class. After about one year I could now speak good English and Kiswahili language that one can understand. But still I did poorly in classwork. Due to ranking of the pupils, this really discouraged me and developed a poor attitude that



I CAN NOT. The teachers encouraged me to stay on track and turn in my work on time. I can recall one of my matrons by name Beatrice who used to take care of us in the orphanage. She was a very friendly person and would not tolerate violence situations. She could take her time counseling us and giving us hope about life. While I was in class six, the school management abolished some of the rules that made difficulties to most of the students. Rules such as caning of students if wrongs, ranking during

exams, teacher taking power in hand to control the pupils even if the teacher is the one who is wrong, rules made by staff only among others. The community around us found it horrible to adhere with this school changes but finally they understand after the good result in 2013 when the primary school performed best in the whole island of Rusinga. After all this inhuman rules were abolished, I found myself beginning to perform well both in class work and playground I can tell you that ones you are in Humanist primary school feel at home. Because all teachers and students work as a team to make sure that no one is left behind. In 2015 which was the third year for the school to settle for their K.C.P.E exams, I was among the candidates who sat for the examinations. Surprisingly I managed to score good marks that gave me way to join high school. Scoring 372 marks was mainly based in the environment that the school offered to me so as the other pupils. I had also an athletic certificate for becoming the best athlete in Mbita Sub County. The primary school also is doing well in both music and Drama festival and ball games. From this experience you all can see that the school is not just an educational center but also nurturing pupils to develop self-behaved life and make use of their talents after primary school.

After my Kenya Certificate of Primary Education (K.C.P.E) result came out, I had to join the school that I was invited in. by then it dawn out that humanist organization had planned to starting the secondary school project in 2016. Making decision to join which school was a big problem. My grandma, cousins and even my sister never respected my decision of joining a newly starting school that is Humanist secondary school. Some of the excuses that they had were as follows: the school has not yet laid a good foundation for the academics start; student's lacks uniform (which was the main issue) and finally it is non-religious school. In addition to that, considering the expenses that were involved before e I joined the school that I was invited in were so high that I couldn't manage as well as my family members. But since I knew what my school is from primary experience, I made my mind up to join humanist secondary school as my best high school ever in my life.

During my learning periods in high school, I never found it easier at the beginning of form one that is 2016. As the first students we had to do all that we can to shape our school view. Depending on the excuses I gave above, the community as well also was against as including the neighboring schools. It is true that in form one, we had no uniform which was totally unique as Kenyan education is involved. The villagers even referred to us as parents rather than students simply because we lacked uniform. They both said that this school will bare nothing but failure at the end of four years. When we attended the Science and Engineering affairs while in form two class in Mbita High school, some students even referred to us as university students. I really found it horrible to be unique among my friends. All eyes were glued on us. I was unable to escape this situation but to take in the love of what I know is correct. Little did they know that uniform is just a cloth like any other one can way. This issue of uniform as well brought problems of school registration as one of Kenyans school. But at long last it was registered after us having uniform in form three.

I really thank Dana, Joash and Ken for there had effort they put on me to letting me know the importance of non-violence world. They organized one full weak seminar yearly for both teachers and students and also a weekend discussion about the life we have to live for a better future. From this experience I really learnt a lot. And I was able to withstand the fear from the community and new that all that I was doing was all right for me and others. From then I understood our motto that echoes that do unto others as you would want them to do unto you. Receiving my education in an environment that continually emphasized the importance of following wholehearted free creative innovative, self-confident responsible, and non-violence human being with the ability of critical-thinking, corporation, compassion and solidarity actively, working for the holistic personal and social development.

The faculty and staff at Humanist Secondary school set good examples for me. The rules were made by both teachers and students as well. The school as well holds Baraza ones a week or in case there is a burning issues that the students' needs to pass across. The decision from Baraza was very helpful to me. And I really thank the Organization for coming up with such a wonderful idea unlike other school.

It is not only studies in high school but also other curriculum activities. I really enjoyed the talent so that was done ones a month on Saturdays. This mentors the students as well making them realize their talent. This made two students from our school to win Miss. Rusinga contest for two consecutive years (2018 and 2019). The high school as well did well In basketball girls team. I Iso made it to County Both music festival and science and engineering affairs. Just as the Humanist Primary help students to identify their talents so do the high school.

Proud I can now assure you that the community around as including some of my cousins were all mouth shuttered when they heard that our lovely high school made it in the National exams. Not only have that but always doing good in sport games Mbita subbed county. Despite all the harsh unfaithful talks about Humanist, I finally made it to University with a mean grade of B (plain). Humanist school will make my dream come true and I am sure and have hope about that.

This year I have a great opportunity to make a difference in the lives of the individual in Humanist especially the newly admitted form one and the rest who still don't understand what the school is trying to bold up.

My prayer is that who are currently at Humanist school (both primary and high school) will come out with good thing as much as I have been. I love all the teachers and the staff even if I got trouble, I will always care for them. This school was so amazing and still will be a palace of my choice to learn. It is the only school that made me to erase my mind from the mentality that everyone had against our school running. Humanist is my pride.



## What we are proud off

The end of 2019 was especially emotional for us. Several tens of our adoptions finished, but with happy heart and peaceful mind since we know that grown children finished their studies. Because of you, our adoptive parents, Kenya has more promising bachelors with degrees, just see the happy photos. More positive news came from Rusinga Island. For the first

time, our Rusinga Island secondary school organized final leaving exams for its students and it was a success. The students assured us our work matters as they had amazing grades which enable them to continue schooling on specialized schools and universities.

Alexandra Yaklyushyna



Rose (ID 50688)

Purity (ID 50622)

Purity (ID 50388)

Miriam (ID 55075)

## Summary of the 2019 KCSE (Kenyan Certificate of Secondary Education) results – humanist school Island of Hope

Students that will join government university directly are four. The minimum requirement for direct university entry for a degree course is C+(plus). Degree course is normally from four to six years depending on the course you are taking. These are the students that will join university directly and do a degree course that they will choose:

1. Bill Zani (C) 2. Christine Aluoch (C-) 3. Tom Tillen (C-) 4. Owato Dennis (C) 5. Brian Okotch (C-) 6. Cheryl Onyango (C-) 7. Suleiman Opiyo (C-)

We have 16 students that will join government/private colleges to do certificate courses. Certificate course usually takes 2 years. If you pass then you do diploma three years then proceed to degree for 3 years. Minimum requirement for certificate course is D-(minus). The following students qualified for certificate courses:

1. Belinda Wafula (D+) 2. Jaquine Faith (D+) 3. David Odira (D+) 4. Wraymond Ogweno (D+) 5. Evance Ogutu (D+) 6. Merceline Oyuko (D+) 7. Veronica Okeyo (D+) 8. Vincent Ouma (D+) 9. Ki-ano Jane (D) 10. Immaculate Ateto (D) 11. Stephine Junior (D) 12. Lenox Owino (D) 13. Brena Odhiambo (D) 14. Jack Johnson (D) 15. Harriet Achieng (D-) 16. Lyvia Ochieng (D-)

In overall all our students will be able to join colleges/universities. Our school was the best in Physics and geography at the county (Homabay County) and the best nationally (Kenya) in computer studies. Our 2019 form four class was also registered as the most disciplined students during the exams in Mbita sub-county and we did not have any single case of student trying to cheat during exams.

### Conclusion

The high school project has not been easy for us for the last four years. We have been having many issues with the government authorities because of our alternative approach to education of non-violence, non-threatening and giving students a voice to be heard. Sometimes it would get so difficult that in the process some of our students developed fear too and



1. Brian Ogacho (A-) 2. Robert Okongo (B+) 3. David Odingo (B) 4. Sharon Onyango (C+)

We have seven students that will join government/private colleges to do diploma course. The minimum requirement for diploma course is C-(minus). Diploma courses normally takes from two to three years. Once you are successfully through with diploma then you can join university for two years to do a degree course. These are the students that qualify for diploma courses:

left our school. We had some members of the community also fighting us and trying to convince the community that this kind of methodology cannot work with African children. These KCSE results of 2019 has fully vindicated us and many in the community are surprised. The level of confidence has increased and for the first time we have real local example of students who went through full education from primary to

secondary without being beaten, threatened and humiliated by teachers and went to pass their exams to university with very good grades. All the four students that achieved the highest grades in 2019 have been our school since primary.

Ken Okongo, director of Centrum Narovinu in Kenya

## Remarks of volunteers and adoptive parents from their trip to Kenya



Greetings to all the readers of Bulletin of Narovinu Centre, At the beginning of October 2019 we went on 2 weeks trip to Kenya and we spent 5 days on Hope Island Community Centre on Rusinga Island as well as visited our adopted children.

Out stay on Rusinga Island started after 24 hours of journey and cultural shock which is probably known

to everyone who travels to Africa for the first time. The first waking up in the community centre was one of the most intensive experiences we had. All we knew from the photos and videos was suddenly in front of us and we were in the middle of all of it happening. When you see houses made from clay and few pieces metal plates, only then you realize how much



work it must have been to build a clinic, primary school, kindergarten and orphanage and how much work it costs for the community centre to run well. Overall, we were impressed by beautiful and quiet environment by the Victoria lake which the Rusinga Island surely is. All these nice feelings even get multiplied when you see how poor children are happy here and they enjoy small things. How children from secondary school

take care of the children from orphanage and they start big friendships here.

We spent the second part of our stay in the Nairobi capital. And since both of us are adoptive parents, we visited 'our' children. We have been to 3 families in total. Meetings with them were very nice and emotional. We could visit the children in their school, then they always invited us home when they served us some refreshments and we talked about life in Africa.



We have very nice memories of Kenya as we had many pleasant meetings. We learned how the long distance adoption works on the other side. We became familiar with local culture and people and we are already considering our next trip to Rusinga Island!

Petra Augustová and Jiří Štancl





## THANKS FOR SUPPORT TO OUR PARTNER SCHOOLS FAIR TRADE SHOP AT CRAFT FAIR

For several years we have been exchanging letters with children from the partner school "BELLA REHABILITATION CENTER", which operates in Kenya. We made memory games, puzzles and musical instruments for them from various materials



(e.g. cheese boxes, plastic eggs, spoons, beads). We also drew pictures of the cities where we live, of how we look like and how we dress. Children always enjoyed it and were curious how it actually works in Kenya, so we watched various videos and also read about children who, unfortunately, were not so lucky and have to face problems when traveling to school or with lack of school supplies. That's why we were happy to be able to help and support them by selling FairTrade products (Ken-



yan coffee, tea and various products from soapstone, wood and metal). We were pretty successful – we earn 10,700 CZK. We were very pleased that we managed to collect such an amount, and I hope that we can continue to work together.

*Petra Netiková  
and kids from ZŠ  
Vítězslava Hálka  
Odolena Voda*



Centrum  
narovinu

### Donate Education

Write the message

**DMS TRV OSTROVNADEJE 30**  
**DMS TRV OSTROVNADEJE 60**  
**DMS TRV OSTROVNADEJE 90**

to the number **87 777**

The SMS price is 30, 60 or 90 CZK, the recipient of your help will receive 29, 59 or 89 CZK. We will receive the amount monthly until you decide to cancel the order.

[www.darcovskasms.cz](http://www.darcovskasms.cz)

Write the message

**DMS OSTROVNADEJE 30**  
**DMS OSTROVNADEJE 60**  
**DMS OSTROVNADEJE 90**

to the number **87 777**

You will support our project on the one-time basis. Permanent SMS will not burden your budget and it will better allow us to achieve our long-term goals.

[www.darcovskasms.cz](http://www.darcovskasms.cz)

